

1 PAMELA WILLIAMSON

2 UNITED STATES DISTRICT COURT

3 FOR THE SOUTHERN DISTRICT OF NEW YORK

4 No. 15 Civ. 08725 (GBD)

5 -----x

6 UMB Bank, N.A., as Trustee,

7 Plaintiff

8 vs.

9 SANOFI,

10 Defendant

11 -----x

12 VIDEOTAPED DEPOSITION OF PAMELA WILLIAMSON

13 Thursday, May 3, 2018 9:04 a.m.

14 Weil, Gotshal & Manges

15 100 Federal Street, Boston, MA

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17
18
19 Reported by:

20 Janet Sambataro, RMR, CRR, CLR

21 JOB NO. 141488

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2 itself is executed in a manner that is
3 "controlled" and well executed and in accordance
4 with GCP, good clinical practice.

5 The other is that there is a control arm in
6 the protocol, a comparator arm. The control can
7 be either a placebo, it can be an active drug,
8 but it is what you measure or compare against.

9 Q. And in the context of a controlled
10 clinical trial, the FDA looks to the sponsor to
11 reduce bias in the trial; correct?

12 A. Yes.

13 Q. And when I say, "bias," you understand
14 that bias can come from many different sources?

15 A. Yes.

16 Q. One bias, for example, might be in a
17 clinical trial where there is a person rating the
18 outcome of the trial on a subjective basis. They
19 may know the patient is being treated with one
20 drug, another drug or a placebo; correct?

21 A. Say the beginning part of your sentence
22 again.

23 Q. I'll rephrase the question.

24 When a clinical trial has, as one of its
25 endpoints, a review by a person who makes a

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■ [REDACTED]
■ [REDACTED]
■ [REDACTED]
■ [REDACTED]
■ [REDACTED]

7 Q. Thank you.

8 And you don't just hope that the data shows
9 support for your indication; correct? You
10 actually plan a trial to get the data that you
11 believe will support the FDA agreeing with you on
12 your indication; correct?

13 MR. AMSEL: Objection to the form.

14 A. Well, you hope and you do your best to
15 plan.

16 Q. But planning also includes developing a
17 protocol for the trial, which has endpoints and
18 statistical analyses that within the nature of
19 the regulatory approval process will support an
20 approval for that proposed indication; correct?

21 MR. AMSEL: Objection to form.

22 A. To the extent that it's possible to do
23 so, yes.

24 Q. And your experience is that the
25 individuals at Genzyme are competent

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2 effects or identifying patients who may have
3 enhanced efficiency -- efficacy, sorry, when the
4 drug is given to them; correct?

5 A. If that -- if that potential exists,
6 sure. It's part of the course of drug
7 development and learning about your drug.

8 Q. Right. Because if you've got a
9 diagnostic, then say well, then this patient
10 benefits from it. That's a good thing to develop
11 because it means you can identify the patients
12 who will benefit from the drug?

13 A. If it's possible. Yes.

14 Q. I'll give you an example. If you have
15 a diagnostic test for Huntington's --

16 A. Mm-hmm.

17 Q. -- you know who to give the Huntington
18 drug to --

19 A. Mm-hmm.

20 Q. -- correct?

21 A. Yes.

22 Q. Okay. Do you have recollections of
23 discussions at Genzyme about allocation of
24 resources to biomarkers to help identify ways in
25 which alemtuzumab could be either safer or more

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2 effective in patient populations?

3 A. No.

4 Q. Would it surprise you if that work was
5 done?

6 A. No.

7 Q. Because that is part of what a
8 responsible pharmaceutical company does; correct?

9 A. If they can.

10 Q. Absolutely.

11 MR. AMSEL: Why don't we -- we've been
12 going about an hour and a half or so. Why don't
13 we take a -- take a break now.

14 MR. WEISS: Again, if you wish to take
15 a break, that's entirely in your purview.

16 MR. AMSEL: Okay.

17 THE VIDEOGRAPHER: This is the end of
18 Tape No. 2. Off the record, 12:08 p.m.

19 (Lunch recess was taken.)

20 THE VIDEOGRAPHER: This is the
21 beginning of Tape No. 3. On the record,
22 12:49 p.m.

23 BY MR. WEISS:

24 Q. So, Ms. Williamson, I show you what has
25 been previously marked as Exhibits 120, 121 and

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■ [REDACTED]
■ [REDACTED]
■ [REDACTED]
■ [REDACTED]
■ [REDACTED]

7 Q. So we are definitely in sync. I was
8 going to ask you about that next.

9 What is life cycle management?

10 A. I'm sorry. I was giving you an
11 opportunity to find whatever you were looking
12 for.

13 Q. No. I can actually multitask. It's a
14 bad habit.

15 A. A life cycle management, in very
16 general terms, is taking a look at a program or
17 product or portfolio of products and taking a
18 look at what you may be doing next, what -- how
19 do you continue to learn about your product? How
20 do you continue to expand the potential use of
21 your product? How do you continue to educate on
22 your product? It's about looking at your product
23 or program through the life of its existence.

24 Q. And life cycle management, or LCM, is a
25 natural part of what pharmaceutical companies do;

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2 correct?

3 A. I assume most companies do.

4 Q. Well, based on your experience in the
5 industry?

6 A. Yes. Yes.

7 Q. Sorry. You walked over me.

8 Based on your experience in the industry,
9 prudent pharmaceutical companies analyze, and, if
10 appropriate, engage in life cycle management?

11 A. Yes.

12 MR. AMSEL: Objection to the form.

13 Q. And life cycle management can include
14 reformulation; correct?

15 A. It can include many things.

16 Q. But punch them out.

17 A. That could be one.

18 Q. It will be quicker. It can include
19 reformulation?

20 A. It can include reformulation.

21 Q. For example, something Elan did a lot,
22 going from an IR to an ER to an SR.

23 A. New formulations, different routes of
24 administration, faster activity, any number of
25 things depending upon what the product is.